

Transformation of Higher Education and Research using Internet of Things

Subhashini Sailesh Bhaskaran



Abstract: In the future, novelty will influence educational knowledge in multiple ways. Web of Things (IoT) backs up its unmistakable position regarding the advancement of data and correspondence and development. IoT can be used by educational institutions to improve education outcomes by providing increasingly successful learning battles, increasing operational productivity, and increasing continuous, remarkable comprehension of undergraduate execution. The avocation for this assessment is to choose the dominance of IoT in High level training and by what means to assemble its benefits and decreasing the dangers related with it. For the release of the most significant number of IoT systems and advancements, additional efforts are crucial. As a result, the question of how the Internet of Things will affect education, particularly institutions of higher learning, is raised in this paper. The Internet of Things (IoT) has the potential to transform undergraduate education at all levels and in a few cases. There is a lot of potential for educational institutions like colleges; in case arranged to ensure long stretch and useful execution by the chiefs, staff, and understudies. Universities can set an example for how IoT can be improved. Students, specialists, and academics are working together to oversee the disclosure and enhancement of IoT organizations, instruments, applications, and systems. In addition, this paper discusses the findings of several research groups and projects that shed light on IoT in higher education in the future. The Internet of Things also presents significant difficulties for higher education. Consequently, this paper also demonstrates perceptions of the difficulties IoT presents to higher education.

Keywords: Internet of Things (IoT), Web of Things, Higher Education, Data, Development.

I. INTRODUCTION

oT is the change methodology in different pieces of our regular daily existence. Due to their ubiquitous nature and insistence on autonomous responses, IoT advancements differ from previous ones [24]. The Internet of Things (IoT) is a significant and important novelty pattern [2]. The new education model was thought to have a reasonable structure thanks to omnipresent sensors and the capacity to cross all boundaries between the natural and machine domains. The Internet of Things (IoT) is exploding at an alarming rate and evolving into an undeniably emerging topic [3] worldwide. Various indicators indicating that the Internet of Things (IoT) will alter numerous sectors, including educational institutions, particularly colleges.

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The Internet of Things (IoT) is a global physical system that interfaces devices, items, and things to the Internet framework to convey or cooperate with the inside and the outer condition, as depicted in Figure 1, and to trade data through the data detecting devices in accordance with specific conventions. At the moment, colleges have the opportunity to lead the specialized development and development of IoT models, as well as to build the pioneers of the IoT into the future. Additionally, colleges can address the TIPPSS Thusly, IoT is enabling accessibility for anything and for anyone to be organized all over at whatever point, and wherever using any framework or any organization [4] to achieve the target of sharp recognizing, following, and administering things [5]. It is an improvement and expansion of an Internet-based system that broadens communication between humans and things (H2T), humans and things (H2H), and things and things (T2T) [6].

The IoT vision is abandoned in the conviction that the advancement in microelectronics, enduringly static correspondences and information development we have found in present years will experience in the expected future [7], [8]. Social insurance and client management are two areas where IoT applications are currently being used. As of now, universities and schools are joining the social event. While some of the ways in which the Internet of Things can benefit education can be demonstrated, others are less obvious. As a result, the main implications of associated devices in higher education and how they might influence future learning will be discussed in this paper. Utilizing and making use of the technology that is available has nothing to do with the eventual fate of colleges. It is about how universities will acclimate to the changing necessities of things to come learning trained professional, the destiny of work, and the economy. This paper presents a layout of IoT in Advanced education foundations, especially in schools and examines a couple of creating designs that are progressing Advanced education, and research the possible impact of IoT and the possible destiny of the IoT in Advanced education. Additionally, investigating some Internet of Things issues related to the higher education sector.

II. DIGITAL CAMPUS SYSTEM

Digital Campus System is a prominent stage for under graduates to acquire a variety of data [11]. Computerized Grounds Framework is a huge stage for under graduates to get a large number of information [11]. Different areas of grounds organization are also being affected by new innovations.



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There is an extending interest for Advanced education establishments, specially, HEIs to digitalize their materials and activities, and change their procedures to empower academicians and scholars to work satisfactorily in a modernized space [12]. In addition to increasing student involvement in a highly structured physical campus that fully incorporates innovation, it is essential to structure the brand of computerized college by providing the appropriate settings and offices for teaching, learning, and research. Both of these things are essential. It encourages, supports, and rekindles deep learning [13]. Higher education institutions must engage in communitarian research and innovate to support education and learning. Colleges can examine all current computerized risks if they compete. However, very few individuals possess the vision, adaptability, levels, or appropriate initiative to establish the procedures that guarantee their ability to develop or respond to the conditions of a commercial center. Innovation has the potential to provide tools for scientists, educators, recent graduates, and staff in advanced settings, as well as reduce operational costs and improve security. These benefits give genuine impetus to activities and enhancements in college, undergraduate experience, and scientific research. There are two crucial segments to the high level grounds. Right away, it reuses the IT Organization Movement Stage start to finish foundation to give orchestrate availability, flexibility and security for all applications and associations over the grounds. In addition, it incorporates a plethora of Internet of Things (IoT) applications that operate within the stage structure to assist the school administrator, engage teaching and learning activities, and update student inclusion. According to Cisco's article titled "Digitizing Higher Education to Upgrade Experiences and Improve Results," IoT applications differ from traditional system applications in that they support sensors and sensor data rather than clients and client data. The five main types of IoT applications for advanced fields are as follows: Control and Management of the Building; Control of Access and Security; Data and Video Frameworks; Systems for Attendance and Location; Control and observation of energy. The remote framework has an essential errand to complete inside the modernized grounds, as such should be expected to satisfy the high requirements of a state of the art school. In a similar vein, the Internet of Things (IoT) is forever altering the environment in which education takes place.

III. INFLUENCE OF IOT ON HIGHER EDUCATION

The IoT will impact all parts of society in the end as soon as possible. Advanced education associations with everything taken into account, and schools explicitly, can work transversely over requests and lead the headway of the IoT progresses, game plans, ethics, and trailblazers of the IoT engaged economy of what might be on the horizon. For instance, in order to advance IoT innovations, college software engineering and building instructors coordinate IoT labs. In addition, Informatics School can educate how to utilize the degrees of IoT data, with TIPPSS. In addition, they can collaborate with business schools to establish and plan IoT courses and develop fresh action plans. The Internet of Things can be made possible in therapeutic schools, and law schools can teach IoT ethics, security, and strategy.

According to Zebra progresses, as Advanced education establishments begin to make and utilize courses of action, for instance, radio repeat recognizing confirmation (RFID) and dispersed processing through IoT developments, they will presumably take apart and regulate Huge Information. The Internet of Things (IoT) is not only a business innovation update and improvement, but it has the potential to spread the change throughout society, including higher education institutions. IoT will lead the endlessly change the Advanced education foundations. According to [14], IoT will lead to changes in educational innovation, training, teaching, learning, the board of progress, trial and pragmatic changes, ground changes, encouraging assets changes, and other changes. With the improvement of IoT, the impending application in Advanced education lies in the three perspectives: under the dynamic evaluation of graduates, the incorporation of current showing stages, and the development of educational middleware [15]. This change gives extended solace to under graduates, and makes the appearance strategy progressively convincing for instructors and educators. The stream in related contraptions and advancement suggests that teachers and educators can focus on the veritable finding that is more useful to the under graduates rather than play out the ordinary task. In like manner, IoT can assemble the learning information by obliging continuous and critical pieces of information into student execution. In today's world, college students, especially recent graduates, are gradually shifting from traditional books to cutting-edge devices like tablets and personal computers. The impelled e-learning applications empower under graduates to learn at their own step and have a vague learning information in homerooms and homes [16], which increases development and satisfaction rates similarly as educators can convey adjusted direction and persistent student assessments [17]. Likewise, through IoT advancement, teachers can assemble data about under graduates' show and after that sort out which ones need more consideration and thought. This data examination in like manner assists teachers with exactly changing plans and procedures for future classes. Additionally, related devices may make it possible for teachers to conduct dynamic study hall. Intercessions similarly as logging support will be unraveled assuming under graduates have a wearable contraption that tracks ECG plans. Plus, these contraptions can redirect a student's thought by giving a warm development and exercise over to manage without any other person contraptions. EEG sensors can also be used to monitor graduates' psychological exercises during classes. Partners gain a perspective on undergrads, associations, and financial resources from this vision and comprehension. This benefit knowledge enables relationship to make taught decisions to further develop student data and learning experiences, functional capacity, and the security of grounds. Improved Education Experiences and Results, Enhanced Operational Efficacy, and Harmless Campus Designs are just a few of the areas where educational foundations can improve outcomes by increasing resource knowledge.

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In addition, colleges can use associated devices outside of the classroom to screen their graduates, staff, assets, and hardware at a lower cost [18]. In addition, the Internet of Things (IoT) and portable technology have made it possible for schools to increase grounds security, upgrade access to data and applications at any time and from anywhere, and monitor fundamental assets [10]. IoT is changing the student learning foundation other than workplaces the chiefs by partner individual, data and things.

IV. FUTURE TRENDS

Since a very long time ago, colleges have known that technology can disrupt teaching, learning, and evaluation. Additionally, a college's ability to recognize its student offer requires innovation disruption in order to increase affirmations, improve maintenance, and convey desired outcomes. In any case, preparing under graduates to be sure for the universe of work is confounding. It requires the presentation of undergrads to the compelling use of innovation, access to an excellent educational program and content, and solid scholarly authority.

With the improvement of IoT, different relationship of High level training are focusing on the associated advancement and usage of the IoT [9], [19]. Colleges also employ this strategy [20]. Due to the Internet's profound integration into educational institutions, e-learning has emerged as a common practice in numerous college frameworks [16]. Education is on that list [10], and the various uses of the Internet of Things in colleges are numerous, with numerous explanations for this, despite the fact that it is not an undeniable use of the Internet of Things. The Internet of Things will take improved operational effectiveness into account in all learning contexts. The Web of Things (IoT) has the likelihood to help homeroom direction by improving setting up, redesigning learning assets, upgrading learning techniques and strategies, expanding board capability, and decreasing organization costs. The assets accessible for learning on gadgets, as cutting edge books, are the genuinely delighting and instinctual. By and by, there is a consistent interest for educational experience developments, for example, fast far off frameworks equipped for spilling sound and video works out. Innovation will always be included in every educational course [21]. IoT moreover has various entryways for Science, Innovation, Designing, and Arithmetic (STEM) disciplines, for instance, PC programming and actual figuring. Predicting how IoT capabilities can be used in STEM controls, mechanical autonomy, and anything involving the collection of specific information is not at all difficult. It all comes down to the IoT's capabilities, but educators will eventually need to be able to identify the right innovation and incorporate it into the classroom to teach students how to advance. Though standard IoT propels are up to this point overcast, the point obviously is that a lot of substance are the consequence of new improvement stage. Pondering the interest of progressively master research, setting the IoT major is relative basic and material for graduated class under graduates. In any case, for school under graduates, regardless of all that they need a wide extent of fundamental courses, so it is challenging to set IoT major independently like various majors as of now. New methods of preparation for college

graduates will be investigated [22]. Different colleges need to research the appropriate philosophy as shown by their own characteristics. The system approach and courses substance ought to be consistently settled and moved along. Numerous new planning methods and cross-cutting areas will be developed in the future because IoT is bringing the physical and virtual worlds together [3]. In addition, experts and pioneers in the higher education sector can shape the future IoT economy by teaching undergrads [23]. The innovation developments will be envisioned, improved, and led by advancement within educational frameworks. As such, Advanced education section should work with business and current portions to shape and build the possible destiny of an IoT-enabled economy. In addition, the higher education sector, particularly colleges, has the opportunity to determine the future of IoT innovations by encouraging undergrads and analysts to work on the development of novel business strategies that influence IoT advancements in a multidisciplinary manner.

Organizations' cross-regional operations are being altered by the proliferation of connected objects and the flood of information generated by connected devices. The potential outcomes offered by the Internet of Things (IoT), computerized reasoning (AI), and AI (ML) are also reshaping higher education and research. What are some of the usage scenarios? In what way might IoT at any point change guidance? We ought to look into the possibility.

1. Vivid and associated instructive spaces

Complex offices are significant to drawing in under graduates and personnel. IoT and future-confronting advances can empower colleges to fabricate vivid instructive spaces with blended virtual-in addition to reality conditions for adapting cleverly. By giving a feeling of "being there," AI, IoT, and ML can advance the two under graduates' learning knowledge and the personnel's showing background, partially by distinguishing conditions when it does detect to change to various learning situations.

Presently envision if under graduates in a homeroom or at home could interface with different under graduates, instructors, and specialists over the world contemplating a similar subject. This sort of data sharing can be of gigantic incentive for learning.

2. Associated foundation: Safer, increasingly effective utilization of room

With colleges' foundation associated with individual gadgets of instructors, scientists, and under graduates, each partner can powerfully plan and all the more productively use college space. Under graduates will realize whether study cases are full and they ought to work together on tasks online as opposed to meeting at the library. Analysts can decide progressively whether space in their preferred lab is accessible, or book a lab in sister assets if necessary. Whole structures can be checked and surveilled with enabled sensors, RFIDs, cameras, and associated gadgets to improve wellbeing and security.



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On the off chance that a structure must be emptied, the framework will transmit the most secure arrangement progressively to anybody identified in the structure.

3. Customized learning

Colleges can create individualized learning arrangements with study plans and learning methods that are tailored to each student with the help of keen things, such as cameras, wellbeing trackers, learning devices, and that's just the tip of the iceberg. These devices gather data about undergrads associated with a foundation's learning the board framework. Data about undergrads and how they use learning resources can be naturally gathered, and the framework can learn and adapt by working with AI and ML. For instance, the framework can provide the understudy with higher-level learning resources as the understudy demonstrates authority by effortlessly passing tests. On the other hand, helpful resources can be provided to an understudy attempting to comprehend the material. More intelligent sensors can be set up to recognize and decide changes, such as when students are distracted while learning, and create alternative learning situations. The capacity of ML to learn and foresee more effectively can also be enhanced by utilizing perceptive mentoring frameworks, which can provide dynamic criticism of undergrads' current learning state.

4. Expanded manageability and cost reserve funds

IoT is as of now having a significant effect in decreasing expenses and improving efficiency and wellbeing in the vitality area. Remote observing of room usage and gear can create examination to support Higher education and research organizations preserve profitable vitality and spare huge dollars. Office supervisors can utilize vitality information to dole out gear and rooms dependent on usage to ensure assets are utilized in an economical way.

Advanced sensors in research hardware and resources can trigger prescient and proactive support of lessening upkeep expenses and personal time. Sensors can likewise gather information on access control, squander control, and different sorts of activities to feature zones that need improvement – and at last spare important labor and innumerable hours.

5. Simulated intelligence fueled research

To be effective, scientists must work together crosswise over research ventures while being recognized for their extraordinary commitments. Artificial intelligence and ML can be saddled to brilliantly extend a scientist's system to contiguous fields, associate crosswise over controls, or find bits of knowledge in already obscure papers. It can likewise surface related issues where new look into joint effort might be correspondingly advantageous.

Quartolio, a project launched by the MIT Global Entrepreneurship program in collaboration with the NYU StartEd Incubator, the New York Institute of Technology, and various colleges, is a fascinating model. It pronounces to further develop examiners' work cycle by means of robotizing research disclosure and separating affiliations transversely over research on an effectiveness stage constrained by computer based intelligence. Quartolio in like manner sums, pastors, and supports investigate for student and master subject matter experts - sorting out how articles, data, and different media are related so examiners can attract one phase closer to their next jump forward. Colleges and research institutions need to set a goal for brilliant personalities if they want to continue flourishing into the future. The Internet of Things (IoT) and emerging technologies offer educational foundations and research centers new potential outcomes that have the potential to alter the very nature of education and research. The Internet of Things (IoT) and other advancements can remove obstacles in education like geography, language, and financial status, for example. The potential is simply too uplifting to possibly be in any capacity ignored.

V. DISCUSSION AND LITERATURE SURVEY RESULTS OF CHALLENGES IN ADOPTING IOT IN HIGHER EDUCATION

IoT presents significant confronts and prospects for higher education. The fascinating growth of pervasive computing, which is enabling Internet of Things (IoT) advancements like distributed computing, as well as massive research and material are beneficial not only for enhancing the important beliefs of education and research merely also for establishing an IoT culture and enabling a new computerized civilization. The Internet of Things (IoT) advances advanced push into advanced knowledge organizations in addition to the expansion of web degree opportunities and constant access to study material in both structured and unstructured patterns. The difficulties looked by IOT in Training are as per the following:

A. Distributed computing:

The combination of current college graduates, the most technically well-informed undergrads in the colleges, in addition to the rise of tablet and multipurpose invention has unlocked new methods to increase the feasibility of large business strategy, educational developments, and research and education situations. Many universities are using halfand-half cloud as their business design to accelerate IoT applications. With overall figuring, the cloud gives consistent connections and administrations to information modernization headings. In the end, most advanced learning organizations use half-and-half cloud frameworks with enrollment stages on private clouds, while educational and project applications gradually move to open clouds. Because of the demand for dynamic endeavor systems, the significant increase in audio and video content for instructional advancements, and the interest in content in educational advancements, undertaking engineering in these foundations requires less inertia time.

B. Educational Innovations

The arising utilization of Learning The executives Framework LMS like Moodle and Slate is making colossal proportion of organized and unstructured data, for example, sound and video content. Refined electronic schoolrooms outfitted with talk get systems and web spilling allow an opportunity to under graduates to download educational materials of their decision anytime of time [9].





C. Portability Applications

IoT applications are typically utilized more frequently to coordinate portable learning applications as well as frameworks for assessment and evaluation. The best application can help undergrads use learning resources, manage assignments, and complete projects. Resources likewise utilize a part of these applications to display phenomenally unambiguous thoughts.

D. Privacy and security

Security and defense issues are novel and extraordinary as a result of the use of IoT technologies. A significant need ought to be to resolve these issues to guarantee the security of IoT items and administrations [8]. One of the essential requirements for the Internet of Things is the need to incorporate security and protection systems that are both dependable and efficient [1]. The IoT normal framework's security and insurance can't be come by advanced education. Despite increased security management efforts for the IoT framework, there is still no way to identify information security risks to businesses. High level training division should make benchmarks to affirm IoT applications. Higher education must understand IoT stages and frameworks because it produces a large number of future workers, despite the challenges of IoT financing, developing computerized instructional methods, preparation, and interdisciplinary research. In addition, as society increasingly relies on IoT applications, IoT applications ought to recruit later labor force in a fair and sincere manner to address computerized security issues. As a result, plans for overcoming IoT security challenges must be developed in a convincing and appropriate manner as part of a helpful procedure to prosperity and security. Additionally, for the Internet of Things to achieve its full potential, methods that take into account individuals' security are required. Thus, to make the most of these valuable open doors, it is important to foster new frameworks that consider an individual's security needs and inclinations while likewise propelling development and organization [8].

E. Research Computing

Combining IOT with research computing benefits higher education. Interdisciplinary research has begun to rise in recent years as the cost of equipment has decreased. In addition, with the availability of enormous data, significantly fewer colleges are able to develop their multidisciplinary research impact and implement primary enrollment, enormous data stages, and examination. STEM education has recognized the need to differentiate with IoT environments on a larger scale by utilizing sensor innovations, unmanned aerial vehicles (UAVs), and microcontrollers. Building research offices are driving events and further developing learning structures in planning assignments by utilizing sound video progressions, unmanned aerial vehicles (UAVs), Raspberry Pi, and open source structures (OSS). Because they are captivated by the large amounts of data generated by ubiquitous processing and internet-based life, sociology researchers are constantly utilizing conveyed computing platforms, such as high-performance computing (HPC), GPU clusters, Hadoop groups, and large-scale data analysis, to enhance IoT research.

F. Ethics and quality

The online and campus education environments, as well as the rising cost of higher education, have recently been the subject of serious criticism. The IoT gives remarkable opportunities to take automated courses. By and by, it additionally familiarizes inconveniences to keep up the attributes of help and audit of under graduates' work. For universities and renowned researchers to advance the nature of research and address moral issues in higher education, IoT educational applications require devices and developments.

G. Financing

Data development costs continue to rise annually as a material and an application. On the level plane as well as vertically, these application piles continue to grow in relation to instructional development, research figuring, and task innovations. Nearby the costs of data innovation and research centers, most colleges lack a method for recognizing and allotting the overall cost of proprietorship for an IoT framework. Advanced education should configuration new designs to back an information improvement establishment and organizations.

VI. CONCLUSION AND FUTURE WORK

With the headway in IOT, colleges can determine numerous troubles, for example, looking at essential resources, lay out admittance to information, gather more smart plans, and construction greater security. By attracting undergrads and staff as well as accelerating education, IoT frameworks can significantly improve higher education. The purpose of this investigation was to determine the potential of IoT in higher education and methods for maximizing its benefits, addressing its drawbacks, and mitigating its risks. As a result, the focus of future research will be on how IoT is implemented in higher education.

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