

# Classification of Vietnamese Reviews on E-Commerce Platforms



## Phan Thi Ha, Trinh Thi Van Anh

Abstract: The research team utilised machine learning models to classify Vietnamese product reviews on an e-commerce platform as either positive or negative. To categorise and evaluate the effectiveness of Support Vector Machine (SVM), Random Forest, and Logistic Regression machine learning models on different platforms, the authors have built their own training and test datasets, as well as a set of stopwords, to classify Vietnamese web reviews [9]. This can then be applied to building a web app that allows users to enter a link of any online product and categorise its user reviews, helping sellers evaluate their products and services, understand consumer behaviour, and make changes or improvements accordingly.

Keywords: Text Classification, SVM, Random Forest, Logistic Regression, CNN.

#### I. INTRODUCTION

 $oldsymbol{I}$ n this modern age, the need to update and use information is an essential part of every person's daily activity. The role of information is evident in every aspect of modern life, including work, education, business, e-commerce, and scientific research, particularly globally. In Vietnam, with the emergence of information technology in recent years, the need to read newspapers, search the internet, and shop online has become a daily habit. This is thanks to various superior features that internet information provides: compact storage, long storage time, quick search and convenience in information exchange. E-commerce platforms are a method of exchanging, buying and selling that is very familiar to many people over the internet. A prominent feature of shopping on e-commerce platforms is that buyers can leave reviews of products on the seller's site. These reviews will help sellers evaluate their products and services, understand consumer behaviour, and make changes and improvements accordingly. In addition, reviews from previous buyers help future customers create an overview of all aspects of the product, including quality, appearance, and related services, which will significantly influence their purchasing decisions.

Manuscript received on 01 August 2024 | Revised Manuscript received on 07 August 2024 | Manuscript Accepted on 15 September 2024 | Manuscript published on 30 September 2024. \* Correspondence Author

Dr. Phan Thi Ha\*, Lecturer, Faculty of Information Technology at Posts and Telecommunications Institute of Technology (PTIT), Ha Noi, Vietnam, and Computing Fundamental Department, FPT University, Hanoi, Vietnam. Email ID: <a href="https://hapt@ptit.edu.vn">hapt37@fe.edu.vn</a> and <a href="https://hapt.google.edu.vn">hapt37@fe.edu.vn</a> and <a href="https://hapt37.edu.vn">hapt37@fe.edu.vn</a> and

Trinh Thi Van Anh, Lecturer, Faculty of Information Technology at Posts and Telecommunications Institute of Technology (PTIT) in Ha Noi, Vietnam, and Computing Fundamental Department, FPT University, Hanoi, Vietnam. Email ID: <a href="mailto:vanh22@yahoo.com">vanh22@yahoo.com</a>, <a href="mailto:anhttv20@fe.edu.vn">anhttv@ptit.edu.vn</a> and <a href="mailto:anhttv20@fe.edu.vn">anhttv20@fe.edu.vn</a>, ORCID ID: <a href="mailto:0009-0005-8062-2014">0009-0005-8062-2014</a>

© The Authors. Published by Blue Eyes Intelligence Engineering and Sciences Publication (BEIESP). This is an open access article under the CC-BY-NC-ND license <a href="http://creativecommons.org/licenses/by-nc-nd/4.0/">http://creativecommons.org/licenses/by-nc-nd/4.0/</a>

Therefore, analysing product reviews offers numerous benefits to both buyers and sellers on e-commerce platforms. However, with the development of e-commerce platforms comes a vast number of product reviews, some of which have up to several thousand reviews. Manually evaluating each review is not feasible, which is where machine learning and deep learning models are utilised to automate manual labour. The purpose of this article is to utilise machine learning and deep learning models to classify Vietnamese reviews of phone products, tablets, e-readers, and other related devices as either positive or negative. Pole. To classify and evaluate the effectiveness of Support Vector Machine (SVM), Random Forest, Logistic Regression, and CNN models [1,2,3,4,5,6,7], the authors have built their own training and test data sets as well as a set of stopwords to classify Vietnamese web reviews.

## II. BUILDING DATA

## A. Building a Review Classification Model

The model Figure [1] built by the authors describes the review classification process, including basic steps such as: Data collection, data labeling, data preprocessing, feature vector extraction, model training, model evaluating, and saving the trained model to use in predicting new inputs.

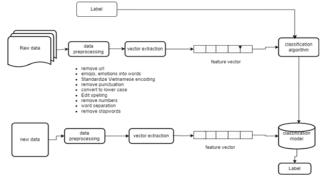


Figure 1. Review Classification Model

Raw data was collected from 18,604 reviews from an electronic platform [9], a mobile device retail chain established in 2024 with the number 1 market share in Vietnam.

# B. Labelling Data

Reviews on the website [9] come with the users' scores for the product (lowest is 1 star, highest is five stars). However, some of the highest scorers have negative reviews, while some of the lowest scorers highly praise the products. Therefore, we only took the review content and then proceeded to assign labels to each review.

Published By: Blue Eyes Intelligence Engineering and Sciences Publication (BEIESP) © Copyright: All rights reserved.

## Classification of Vietnamese Reviews on E-Commerce Platforms

The collected dataset includes 18,604 unlabeled reviews. After obtaining the dataset, we will assign labels (positive or negative) to each review. The labels assigned are based on personal opinions. After labelling, the dataset now contains 14,544 positive labels and 4,060 negative labels.

## C. Data Preprocessing

Raw data from the dataset must undergo data preprocessing before being analysed using machine learning algorithms. User reviews in text form, without specific structure, will be preprocessed according to Figure [2]

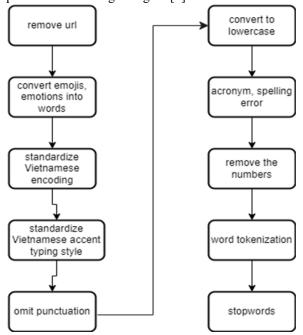


Figure 2. Preprocessing Steps

## i.Removing URL

Uniform Resource Locator (URL) is a link or address that refers to a resource page on the Internet. During product reviews, some customers include URL links in their comments. These links do not convey the reviewer's opinions about the products. Additionally, URL paths often contain characters and parameters that are meaningless to humans, which can affect the model's accuracy. Therefore, the authors removed these URL paths to help reduce redundant information and reduce the size of the feature vector.

## ii. Converting Emojis, Emoticons Into Words

Emojis, also known as emoticons, are images or symbols of animals, objects, and other visual elements that express emotions. These emojis often appear in text messages, on websites, and social networks. Emojis help convey the writer's emotional messages succinctly; therefore, to avoid losing this emotional information, the authors replace emojis and emotions with corresponding emotional words. For example, ":)" is replaced by "laugh happily", "X-D" is replaced by "laugh loudly", "(; ;)" is replaced by "sad and cry"... This replacement is done by building encoding Unicode dictionaries of emojis and emoticons with their corresponding replacement words.

## iii.Standardizing the Vietnamese Unicode Code Set

Currently, the Unicode code set is most commonly used in text editing. When editing Vietnamese documents, there are two most popular Unicode code sets: built-in Unicode and

combined Unicode. To display the letter "a", the built-in Unicode code set will build the letter "å" in the code table, while the combined Unicode code table will combine the letter "â" and the tone. On screen, the two letters "â" appear the same, but the computer identifies them as two different words. The built-in Unicode code set is more popular and widely used; however, some people and devices still use the combined Unicode. It is unavoidable to collect text from both sets of codes during the process of collecting data from the internet. Therefore, the project unifies the code set for the entire data set by replacing the combined Unicode code set with the built-in Unicode code set. Sharing the same Unicode code set helps avoid cases where the same word is encoded differently, resulting in a smaller feature vector. The way to unify the Unicode is to build a dictionary that replaces combined Unicode with the corresponding built-in Unicode and includes vowels in Vietnamese, as well as tones (highrising, low-falling, high-broken, low-rising, and heavy tones).

## iv.Standardizing Vietnamese Diacritic Typing Style

In Vietnamese, there are five tone marks: high-rising, lowfalling, high-broken, low-rising, and heavy tones. The placement of these tone marks also has clear rules. Currently, there are two ways to place these diacritics: "old style" and "new style". With the "old style" diacritics, there are some rules as follows: the tone mark is placed on the vowel for syllables with one vowel, on the first vowel for syllables with two vowels, and the second vowel for syllables with three vowels or two vowels and one consonant. Lastly, for syllables with "ê" or "o" vowels, the tone mark is placed on those two vowels. According to the "new style" diacritics, the rules are as follows: tone mark is placed on the vowel for syllables with one vowel, on vowels with diacritic marks (ă, â, o, u...) for syllables with those vowels, on second vowel for syllables with two vowels ending in a consonant and lastly, on last vowel for syllables ending in "oa", "eo", "uy".

Table [1] examples of two different ways to place diacritics mentioned above

Table 1. New and Old Diacritic Typing Styles

Old Style	New Style
òa, óa, ỏa, õa, ọa	oà, oá, oå, oã, oạ
òe, óe, ỏe, õe, ọe	oè, oé, oě, oẽ, oẹ
ùy, úy, ủy, ũy, ụy	uỳ, uý, uỷ, uỹ, uỵ

In the data set, there are two ways of placing diacritics; for example, "hủy" and "huỷ", "hỏa" and "hoả" are the same word, but the computer identifies them as different words because of different diacritic placements. Therefore, authors unified a way to place diacritics across the dataset to avoid word repetition.

## v.Removing Punctuation and Special Characters

Punctuation is a grammatical device in Vietnamese, an indispensable part when creating documents. Common punctuation marks include period (.), comma (,), question mark (?), exclamation mark (!), etc. However, punctuation marks do not convey expressive information and also increase the dataset's size.





For example, "like" and "like!" have the same meaning, but viii. Eliminating Numbers the computer identifies them as two different words, which results in two different values when extracted into a feature vector. The authors removed punctuation marks and special symbols (for special characters that replace words, they replaced the characters with the corresponding correct words) to reduce the vocabulary size of the dataset and decrease the dimensionality of the feature vector.

## vi.Converting to all Lowercase

Converting all letters in a dataset to lowercase is a common technique used to preprocess text data. This is because the computer recognises "tôt", "Tôt", and "TÔT" as different words, although they are the same. To avoid this, authors converted all letters in the dataset to lowercase (or to all uppercase). Converting all letters to lowercase helps prevent repeated words in the feature vector, reduces the dimensionality of the vector, and increases accuracy when calculating the TF-IDF value of each word.

vii.Spelling out Abbreviations and Correcting Some Simple Spelling Errors

In the data set, there are lots of reviews like "sp ok, chất lượng, phù hợp giá tiền, hàng như mong đợi, nv giao hàng nhiệt tình", "Sp rất tốt", "Đt e đang xài tự nhiên nó xanh mh", "Máy bập một lúc ms lên ( từ lúc mua về đã thế )", "Sản phẩm chất lượng, giao hàng nhanh, phù hợp với giá tiền, nên mua nhaaa",... These reviews are very common online, because:

- When typing, many people want to write quickly or do not want to write down all the words they need to write, so they tend to abbreviate some words. For example, some common abbreviations in the data set are: no - ko (không), phone - đt (điện thoại), product - sp (sản phẩm), customer service - cskh (chăm sóc khách hàng) ...
- During the product review process, customers might misspell words or type the wrong key, leading to misspellings when writing. Some common misspelled words in the data set are: sản phần (sản phẩm), xạc pin (sạc pin), sài (xài) ...
- Some customers, when giving a review, want to emphasize an issue and will write phonetics such as: nhaaaaa, nónggggg, likeeeee, ... to express their feelings.

Thus, in terms of meaning, "sp ok, chất lượng, phù hợp giá tiền, hàng như mong đợi, nv giao hàng nhiệt tình" and "sản phẩm ok, chất lượng, phù hợp giá tiền, hàng như mong đợi, nhân viên giao hàng nhiệt tình", "sp" and "sản phẩm" (product), "vv" and "vui ve" (happy), "do dang" and "ro ràng" (clear), "nhaaaaa" and "nha", "nóngggg" and "nóng" (hot) are the same. Humans would understand that, but the computer will consider them as different and extract two different feature vectors. To avoid the above situations, the authors created a dictionary of abbreviations and their corresponding, clearly spelt-out words, as well as some basic misspelt words and their corresponding correctly spelt words. In addition, the dictionary also builds synonym lists, for example "10 points", "100 points" mean "excellent"; "thank you", "thanks" mean "thanks"; "iphone13", "12prm" mean "iphone".... After that, they wrote a function to replace abbreviations and misspelled words in the data set with their corresponding correct words. This replacement helps reduce the number of words in the dataset's dictionary, thereby reducing the dimensionality of the feature vector and speeding up model training.

In the project's data set, numbers often indicate dates and product prices. For reviews with product prices, in "can be bought for 2 million VND", the word expressing emotions is the word "can be"; "phone up to 30 million VND", the word expressing emotions is "up to". For reviews with dates, they usually indicate the date of purchase of the product. These numbers convey little emotional information about the consumer. Therefore, the authors proceed to delete numbers from the data set.

#### ix. Word Separation

English is an associative language, meaning that either spaces or punctuation separates words. Unlike English, Vietnamese is an isolating language, meaning that spaces do not separate words but somewhat separate syllables, allowing a word to have one or more syllables. There are three leading solutions to the word separation problem: statistics-based, dictionary-based and a combination of multiple methods (hybrid-based). In Vietnam, numerous research groups have developed libraries for Vietnamese lexical tokenisation, including Pyvi (Python), CocCocTokenizer Underthesea (Python), and VnTokenizer (Java). The authors used the Underthesea [8] library that supports the Python language to perform lexical tokenization for the entire data set with an F1 score accuracy of 97.65%.

# D. Eliminating Stopwords

Stopwords are words that are common and frequently appear in a language but are usually not crucial in language analysis. Removing stopwords aims to extract meaningful information from raw data, while also reducing the dataset's dictionary size, decreasing the feature dimensionality, and focusing on essential keywords that convey a significant amount of meaningful information. Stopword example includes "and", "is", "has", "be",... Table [2] below shows the top 10 stopwords that appear most often in the data set.

**Table 2. Top 10 Most Frequently Occurring Stopwords** in the Data Set

Word	Frequency
máy	7203
không	7117
rất	7007
tốt	6213
hài lòng	5419
được	4678
mua	4624
cực kỳ	3707
ok	3592
dùng	3544

Within the scope of research, the authors built a separate list of stopwords. This list is created based on the frequency of occurrence of words in the dataset, and the stopword list includes words that appear frequently but do not convey important information. For example, according to the table above, the words "máy", "mua", "dùng" will be considered stopwords, and the words "không", "tốt", "hài lòng", "được", "ok", "rất", "cực kỳ" will remain. The authors develop the choice of stopwords. The project builds four different stopword sets for training.

Stopwords are selected from 50, 70, 100, 120, 150, 170, and 200 words that appear



the most to create four sets of stopwords.

#### III. TRAINING AND ASSESSMENT

## A. Feature Vector Extraction

Extracting feature vectors for a dataset involves converting text data into numeric vectors for training classification models. The authors used the TF-IDF technique to extract feature vectors. After data preprocessing, the dataset contains a total of 311,440 words, and its dictionary comprises 11,753 words. The project utilises the TfidfVectorizer () function of the scikit-learn library to extract feature vectors for the dataset. After extracting the feature vector, the dataset includes 18,604 vectors, each with 11,735 dimensions. Each vector represents a review in the dataset, and each dimension in the vector corresponds to the TF-IDF value of a word in the review's dictionary.

#### **B.** Model Training and Evaluation

The data set is divided into two subsets: the training set and the test set. The training set is used to train the model, while the test set is used to evaluate its performance. The two sets, training and test, are divided in a ratio of 8:2, meaning the training set accounts for 80% and the test set accounts for 20% of the project data set. The training set comprises 14,883 samples, including 11,625 samples with positive labels and 3,258 samples with negative labels. The test set contains 3721 samples, consisting of 2919 samples with positive labels and 802 samples with negative labels. After dividing the data into two subsets, the training set is used to train the models. The models are trained using the stopword set, which is divided into different periods to establish the standard set. After the models are trained, use the models to predict the test set. The trained models are evaluated in Table[3] with the results of the model evaluation indexes trained without using stopwords and stopword sets from 50, 70, 100, 120, 150, 170, 200 most frequently occurring words.

**Table 3. Results of Model Evaluation Indicators** 

Set of	1	Results				
Stopwords	Algorithms	Accuracy	Precision	Recall	F1-Score	
Do not use stopwords	SVM	0.936	0.952	0.967	0.959	
	Random forest	0.926	0.933	0.957	0.954	
	Logistic Regression	0.93	0.954	0.967	0.956	
	CNN	0.881	0.94	0.906	0.923	
A set of	SVM	0.936	0.952	0.967	0.959	
stopwords from the	Random forest	0.927	0.936	0.974	0.954	
50 most frequently	Logistic Regression	0.927	0.942	0.966	0.954	
occurring words	CNN	0.858	0.874	0.95	0.913	
A set of	SVM	0.934	0.95	0.967	0.959	
stopwords from the	Random forest	0.927	0.929	0.97	0.954	
70 most frequently	Logistic Regression	0.929	0.944	0.966	0.955	
occurring words	CNN	0.872	0.894	0.95	0.921	
A set of	SVM	0.934	0.949	0.967	0.958	
stopwords from the	Random forest	0.926	0.935	0.973	0.954	
100 most frequently	Logistic Regression	0.927	0.942	0.966	0.954	
occurring words	CNN	0.904	0.949	0.928	0.938	

Retrieval Number: 100.1/ijitee.J996313100924 DOI: 10.35940/ijitee.J9963.13100924 Journal Website: www.ijitee.org

A set of	SVM	0.934	0.948	0.968	0.958
stopwords from the	Random forest	0.926	0.937	0.971	0.953
120 most frequently	Logistic Regression	0.927	0.942	0.966	0.954
occurring words	CNN	0.848	0.875	0.942	0.907
A set of	SVM	0.934	0.948	0.968	0.958
stopwords from the	Random forest	0.927	0.937	0.973	0.954
150 most frequently	Logistic Regression	0.923	0.942	0.966	0.954
occurring words	CNN	0.888	0.907	0.954	0.93
A set of	SVM	0.934	0.948	0.969	0.958
stopwords from the	Random forest	0.927	0.937	0.973	0.955
170 most frequently	Logistic Regression	0.927	0.942	0.966	0.954
occurring words	CNN	0.863	0.943	0.933	0.908
A set of	SVM	0.933	0.947	0.968	0.958
stopwords from the	Random forest	0.926	0.935	0.973	0.954
200 most frequently	Logistic Regression	0.927	0.942	0.966	0.954
occurring	CNN	0.864	0.879	0.959	0.917

From the table above, it is evident that the results of the measurements of the SVM, random forest, and logistic regression algorithms do not change significantly on different stopword sets. However, with the CNN convolutional neural network, the best results are achieved using a stopword set of the 100 most frequently occurring words. Therefore, the authors decided to use a set of stopwords built from the 100 most frequently occurring words.

#### IV. CONCLUSION

Based on the understanding of machine learning applications in text classification, the authors have researched machine learning models for classifying customer reviews on e-commerce platforms, from data collection on websites to data preprocessing, training Support Vector Machine, Random Forest, Logistic Regression, and Convolutional Neural Network models. Specifically, the authors constructed a set of stop words, experimented with and evaluated the results using this set, and collected the data. From there, a website can be built integrating the trained models. Users only need to enter a product review or a product link on the e-commerce platform to select any classification algorithm; the system will then automatically classify and provide results.

## **DECLARATION STATEMENT**

After aggregating input from all authors, I must verify the accuracy of the following information as the article's author.

- Conflicts of Interest/Competing Interests: Based on my understanding, this article does not have any conflicts of interest.
- Funding Support: This article has not been funded by any organizations or agencies. This independence ensures that the research is conducted with objectivity and without any external influence.
- Ethical Approval and Consent to
   Participate: The content of this article does not

Published By:
Blue Eyes Intelligence Engineering and Sciences Publication (BEIESP)
© Copyright: All rights reserved.



necessitate ethical approval or consent to participate with supporting documentation.

- Data Access Statement and Material Availability: The adequate resources of this article are publicly accessible.
- Author's Contributions: The authorship of this article is attributed equally to all participating authors.

## REFERENCES

- Fradkin, Dmitriy; Muchnik, Ilya (2006). "Support Vector Machines for Classification" Discrete Methods in Epidemiology. DIMACS Series in Discrete Mathematics and Theoretical Computer Science. Vol. 70. pp. 13–20
- Ho, Tin Kam (1995). Random Decision Forests Proceedings of the 3rd International Conference on Document Analysis and Recognition, Montreal, OC, 14–16 August 1995.
- Montreal, QC, 14–16 August 1995.

  3. Joachims T., "Text categorization with Support Vector Machines: Learning with many relevant features", in Proc. of the European Conference on Machine Learning (ECML), 1998, pages 137–142. <a href="https://doi.org/10.1007/BFb0026683">https://doi.org/10.1007/BFb0026683</a>
- K. J. Piczak, "Environmental sound classification with convolutional neural networks," in Proceedings of the IEEE 25th International Workshop on Machine Learning for Signal Processing, 2015, pp. 1-6. https://doi.org/10.1109/MLSP.2015.7324337
- Prinzie, A.; Van den Poel, D. (2008). "Random Forests for multiclass classification: Random MultiNomial Logit". Expert Systems with Applications. 34 (3): 1721–1732. <a href="https://doi.org/10.1016/j.eswa.2007.01.029">https://doi.org/10.1016/j.eswa.2007.01.029</a>
- Tolles, Juliana; Meurer, William J (2016). "Logistic Regression Relating Patient Characteristics to Outcomes". JAMA. 316 (5): 533–4. https://doi.org/10.1001/jama.2016.7653
- Venkatesan, Ragav; Li, Baoxin (2017-10-23). Convolutional Neural Networks in Visual Computing: A Concise Guide. CRC Press. ISBN 978-1-351-65032-8. Archived from the original on 2023-10-16 and retrieved 2020-12-13.
- 8. https://underthesea.readthedocs.io/en/latest/readme.html
- 9. Thegioididong.com

#### **AUTHORS PROFILE**



**Dr. Phan Thi Ha** is currently a lecturer at the Faculty of Information Technology at the Posts and Telecommunications Institute of Technology (PTIT) in Vietnam, as well as at the Computing Fundamentals Department, FPT University, Hanoi, Vietnam. She received a B.Sc.In Math & Informatics, a M.Sc. in Mathematics for Computer Systems and a PhD. in

Information Systems in 1994, 2000 and 2013, respectively. Her research interests include machine learning, natural language processing and mathematics applications.



**Trinh Thi Van Anh** is currently a lecturer and researcher at the Faculty of Information Technology, Posts and Telecommunications Institute of Technology (PTIT), Vietnam, as well as the Computing Fundamentals Department, FPT University, Hanoi, Vietnam. She received a B.Sc. in Electronics and

Telecommunications in 1993 (HUST) and an M.Sc. in Computer Science in 1998 (HUST). Her research interests include machine learning, NLP and opinion mining.

**Disclaimer/Publisher's Note:** The statements, opinions and data contained in all publications are solely those of the individual author(s) and contributor(s) and not of the Blue Eyes Intelligence Engineering and Sciences Publication (BEIESP)/ journal and/or the editor(s). The Blue Eyes Intelligence Engineering and Sciences Publication (BEIESP) and/or the editor(s) disclaim responsibility for any injury to people or property resulting from any ideas, methods, instructions or products referred to in the content.

