Sohan Mohanty

Abstract: Purpose of Research: The aim of the study was to understand the perception of campus applicants towards employers in the Infrastructure and Construction related sectors. This research further explored, into measuring the extent to which these perceptions translated into employment preferences for the campus applicants. The objectives of the study were to (1) to understand the preference of campus applicants towards different employer-types, (2) to identify the job attributes that campus applicants seek in their prospective employers, (3) to analyse if job-preferences are based on demographics such as gender, work experience etc. An attempt was also made to compare and contrast the EmpAt scale developed by Berthon et al. (2005) in the Indian context.

Descriptive research was undertaken to explore aforementioned research objectives. Data was collected through a mail-questionnaire administered on a sample comprising the final year students pursuing post-graduate management courses in NICMAR, Pune and RICS, Noida; two of the country's premier Institutes offering niche courses in the Infrastructure and Construction related sectors. In all, 264 students had participated in the online survey. Various multivariate tools and techniques were used to evaluate and analyze the data collected.

The survey findings have helped identify those variables that determine a firm's attractiveness as an employer of choice in the Infrastructure and Construction sector. Given that the survey was restricted to only the aforementioned Institutes, it has helped understand the sectoral specifics, as far as job preferences of campus applicants are concerned.

Implications:

Methodology:

By understanding the drivers and motivators of potential campus recruits, organisations will be better positioned to develop strategies to attract-retain the young workforce and consequently, nurture tomorrow's leaders. It is worthwhile to understand the millennials, such that it helps Organizations to modify their workplace policies to suit the distinctive tastes, interests and preferences of the young workforce and become employers of

Keywords: employer branding, employer of choice, job attributes, millennials

INTRODUCTION

According to the PwC's 2017 CEO survey, Chief Executives considered the demand-supply talent gap, as the biggest challenge for their businesses. Fundamentally, the core of competitive advantage of any firm lies in the intellectual and human capital that it possesses (Berthon et al., 2005). This is forcing organisations to compete and position themselves over their competitors as better employers, thereby enhancing their competitiveness (Rampl, 2014). Therefore, a firm's ability to attract and retain talent becomes fundamental to its success in the marketplace.

Today's competitive environment is forcing employers to take cognisance of, and constantly adapt to the evolving trends such that they are perceived as a desirable place to pursue a career. Organisational strategies are getting heavily inclined towards developing strong 'employer brands', primarily to attract prospective recruits and to retain existing employees. Building an employer brand, creating an effective employer value proposition and becoming an employer of choice necessitate the recognition and development of the human capital within a firm (Martin et al., 2005).

Behling et al. (1968) had studied those variables that influence applicant decision-making process, employer attractiveness, and job-choice behaviour. Behling et al. (1968) said that applicants will evaluate an employer on the basis of job-characteristics and work-environment, to determine whether or, not, the job and the organisation will meet their expectations. Subsequently, various studies have been conducted to understand applicant behaviour (e.g., Harris and Fink, 1987; Rynes et al., 1997; Collins and Han, 2004; Collins, 2007). It is a known fact that a favourable employer brand positively influences applicant behaviour, which is why it is important for an organisation to position itself as a preferred employer (Backhaus & Tikoo, 2004; Ployhart, 2006).

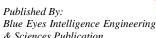
A Dun & Bradstreet study on the Construction industry has revealed that one of the major shortcomings of the industry is the lack of managerial competence. It is largely understood that owing to site hardships and work-life imbalance, the Infrastructure and Construction sector does not attract many talented and skilled professionals. Sadly, this aspect of the Construction Industry extends across the globe, as well. Companies operating in the construction sector need to be ingenuous to compete and remain relevant in this global inter-sector market (Sedighi & Loosemore, 2012). Further, The Great Place to Work Report – 2018, had a mere 2 percent representation in the Top 100 Companies, the Construction, Infrastructure and Real Estate sector. While the Indian Construction sector happens to be the second largest employer in India, next only to agriculture, little research exists in the area of employer branding. Attracting prospective employees with talent and projecting the right employer brand image are crucial for becoming an employer of choice in the Construction Industry.

This empirical study has endeavoured to fill the existing gap by studying a student-sample pursuing post-graduate management courses at NICMAR, Pune and RICS, Noida;

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two of India's premier Institutes offering niche courses in the Infrastructure and Construction domain. This study in an Indian setting is an attempt to understand the perception of professionals towards employers in the Construction Industry. The study investigates those factors that influence the choice decision of campus applicants, with prospective employers in mind, typically, from the Infrastructure and Construction sector.

LITERATURE REVIEW

Organizations, the world over are now engaged in a 'war for talent' to attract and retain employees. Most employers would agree that being a compelling employer brand makes this job of attracting and retaining employees, only easier and better. In other words, the brand plays a crucial role in the applicant's decision-making, while choosing an employer. Many studies have proved the importance of a strong employer brand and how it helps in reducing costs, improving customer satisfaction and yielding better margins for a firm.

Much attention therefore, has been directed towards examining the crucial importance of employer brand and the associated concepts of employer image and employer attractiveness (Ambler and Barrow, 1996; Cable and Turban, 2003; Turban, Forret, and Hendrickson, 1998). Also, past studies suggest the construct of an employer brand and how an employer could become an attractive company with a strong brand (C. J. Collins and Stevens, 2001, 2002).

Few studies have found close association between employer brand dimensions and the employer of choice (EOC) construct (Rampl, 2014; Tanwar and Kumar, 2019). According to Branham (2005), employer branding is a process of applying traditional marketing principles to achieving the status of Employer of Choice. An employer of choice (EOC) means that the company has been able to create an image of being a great place to work in the mind of the prospective applicant pool (Tanwar and Kumar, 2019). An employer of choice therefore, refers to an organization where top talent aspires to work for, as a result of its corporate reputation and employer image.

An employer brand is viewed as a bundle of "functional, economic, and psychological benefits provided by an employing company" (Ambler and Barrow, 1996). While many studies in the past have delved on the construct of the employer brand (Arachchige and Robertson, 2008; Tuzuner and Yuksel, 2009; Srivastava and Bhatnagar, 2010; Almaçık and Alnıaçık, 2012; Hillebrandt and Ivens, 2013; Zhu et al., 2014), however, it is believed that these studies have certain limitations such that it demands further research to develop an employer brand scale, that is reliable and valid. While the above scales possess few limitations, the scale developed by Berthon et al. (2005), has been found to be popular and robust in the context of the employer brand. Berthon et al. (2005) developed their 25-item "EmpAt" scale by adopting the Ambler and Barrow (1996) framework. This particular scale has been found to be conceptually and statistically strong and has confirmed not only the three dimensions; functional, economic and psychological (Ambler and Barrow), but also discovered two new ones. The limitation of this scale however, is that it has been developed by studying a sample comprising final-year students possessing limited work experience. Nevertheless, owing to its reliability and validity, this scale has been adopted by various researchers to measure the employer brand in their respective studies.

Although employer branding is vitally important to attract potential employees, no specific research has been conducted to understand perceptions of management students towards prospective employers in the Infrastructure and Construction Industry, more so in the Indian context. Moreover, crucial factors that influence potential employer branding in the infrastructure and construction industry have not been determined so far. The present study attempts to fill the gaps in the extant literature.

RESEARCH METHODOLOGY

It is believed that campus applicants are equally discerning while choosing the right organisation as much as choosing the right job. Projecting an attractive employer image helps an organization attract the right pool of applicants on campus. This would however, necessitate understanding the tastes, interests and preferences of campus applicants. This study aims to understand the expectations of final year post-graduates who are currently pursuing a degree in a Construction related course at one of the two premier Institutes; NICMAR, Pune and RICS, Noida and would be entering the Construction and Infrastructure sector in six months' time. An attempt has been made to understand their perceptions of the job market; their preferred employers, employment attributes they seek in their prospective employers and what job preferences do they have, if any.

Objectives

This study examines the prospective employees' (student job-seekers) perception of companies operating in the Infrastructure and Construction Industry, where they seek to work upon course-completion. This research also attempts to identify those job-attributes preferred by campus applicants. Further, the study also analyses the effects of demographics such as gender and work experience on job-preferences, if any.

The objectives of the study are (1) to understand the preference of campus applicants towards different employer-types, (2) to identify the job attributes that campus applicants seek in their prospective employers, (3) to analyse if job-preferences are based on demographics such as gender, work experience etc. An attempt is also being made to compare and contrast the EmpAt scale developed by Berthon et al. (2005) in the Indian context.

Questionnaire and Scale

This research aimed to identify the job attributes sought by management students who were to be employed in the Infrastructure and Construction sectors. In order to make statistical inferences about the potential workforce, who were to enter the workforce, an online survey was conducted.

This necessitated the adoption of an effective scale to capture various aspects of potential campus applicants.

This study aimed to understand the employer preferences of post-graduate students, who were in the final year of the course and about to enter the workforce, soon. The employer attractiveness scale (EmpAt) developed by Berthon et al. (2005) was adopted for this study. The 25 item-scale developed by Berthon et al. (2005) and subsumed under five (5) factors is considered to be more refined than the employer brand construct proposed by Ambler and Barrow (1996).

The questionnaire for this study was comprised of two sections. Respondents were to rank their top-three preferred employer-types in Section One. The featured options under 'Employer Type' were Large Indian Contracting Firm, Large MNC Contracting Firm, Indian Consulting Firm, Global Consulting Firm, Real Estate Developer, Project Management Consultant, Central / State Government Construction and Indian PSU Construction Company. Section Two covered the 25 items of the EmpAt scale proposed by Berthon et al. (2005) and these were measured on a five-point Likert scale (1 = Least Important, 2 = Not So Important, 3 = Neutral, 4 = Important, and 5 = Very Important)

The demographic variables viz., age, gender, work experience, engineering branch and academic course pursued, were obtained through single items in the questionnaire.

Survey Method

To explore and understand the preferences of the representative sample, an electronic survey was undertaken at the two Institutes of India; NICMAR, Pune and RICS, Noida. The final year post-graduate students, who took part in the survey, were expected to join any infrastructure / construction firm, post completion of their course. To this end, the Training and Placement Officers (TPO) of the Institutes were contacted and questionnaires mailed to all the final year students pursuing a Construction Management or, a related course, at these two Institutes.

The online questionnaire was administered on a mix of 264 post- graduates, in their final-year of study at NICMAR, Pune and RICS, Noida. From a total of 264 online respondents, only 227 fully-completed and valid questionnaires were obtained. There by, resulting in an effective response rate of 86 percent, only. Descriptive Research was undertaken to explore the research objectives, listed earlier. The investigation was guided by the following research questions:

RQ 1: Which types of employers are preferred by applicants at the two Institutes?

RQ 2: What are the important job-attributes that campus applicants seek in prospective employers?

RQ 3: What are the job-related perceptions of campus applicants?

The sample is a sound representation of the population of post-graduate students who have specialised in a Construction related course, thereby reinforcing their intention to work in the Infrastructure and Construction Sector, post completion of the Course. Table $-\ 1$ summarizes the sample data considered for the study.

Table No. 1 - Summary of Sample Size Included in Data Analysis

Campus	No. of	No. of Deleted	No. of
	Completed	Questionnaires	Samples
	Questionnaires	from Data	included
			in Data
			Analysis
NICMAR,	NICMAR, 184		156
Pune			
RICS,	RICS, 80		71
Noida			
Total	264	37	227

RESULTS

The data collected from the sample was analysed with the help of SPSS package and the results are as below: -

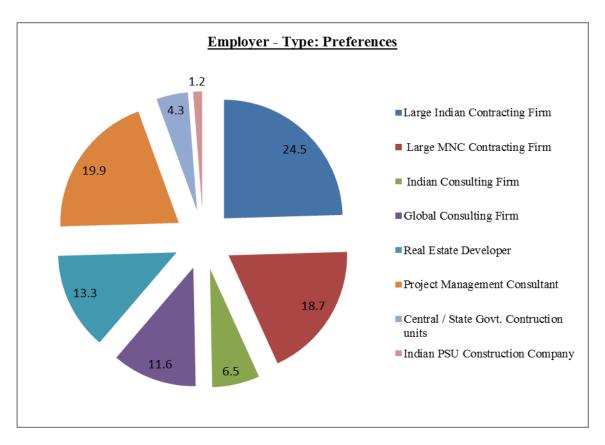
Demographic Characteristics

Out of the 227 respondents, only 20 were female and 85 had some work experience ranging between 1-5 years. No student had work experience greater than 5 years. The age of the respondents fell within the range 22-28 years. The demographic composition of the 227 respondents is tabulated and presented in Appendix -1.

Employer-type preferences

In the survey, respondents were asked to indicate their preference for different employer types, by indicating their top-three choices (rank). Eight employer types as options were provided and the below pie-chart shows the preference for them. Large Indian Contracting Firms (24.5%) have emerged as the most preferred type, followed by Project Management Consultants (19.9%) and Large MNC Contracting Firms (18.7%).





Study of job-attributes

A Principle Component Factor Analysis using orthogonal rotation was carried out on the survey data to determine the underlying structure of the job attributes sought in prospective employers. Factor Analysis was used to identify those factors that influence the choice decision of new employees entering the workforce population.

Interpreting the Factor Analysis

The reliability of the factor analysis output was measured as Cronbach's Alpha equal to 0.958 (Table No. 2), indicating the output as highly reliable. Further, the Kaiser-Meyer-Olkin, measure of sampling adequacy had a value of 0.937 (see Appendix-2). As the KMO value is greater than 0.5, it shows that factor analysis was appropriate.

Table No. 2: Reliability Statistics

Tubic 110: 2: Remability Statistics					
Cronbach's Alpha	N of Items				
.958	25				

The Factor Analysis output resulted in three factors accounting for 59.69% of the variance in the data. Three factors, all having an eigenvalue greater than '1' emerged as per Table No. 3. All factor loadings greater than 0.6 were included in the relevant factor. The first factor, 'Functional' subsumed nine (9) variables and has accounted for 26.072% of the variance. The second factor 'Economic' accounted for 16.847% of the variance and has subsumed only three (3) variables whereas, the third factor 'Psychological' accounted for 16.771 of the variance and has subsumed only four (4) variables.

Three factors were extracted as shown in the Table below.

• Factor 1, covered all those variables which were functional in nature

- Factor 2, consisted of variables associated with economic well-being
- Factor 3, could be termed as psychological as it included intangible variables such as feelings and appreciation

Table No. 3: The 3 Factors

Table No. 3: The 3 Factors					
The Three (3) Factors					
Functional	Economic	Psychological			
Having a good relationship with your colleagues	Job security within the organization	Recognition/appreciatio n from management			
Supportive and encouraging colleagues	An above average basic salary	Feeling good about yourself as a result of working for a particular organization			
Working in an exciting environment	An attractive overall compensation package	Feeling more self- confident as a result of working for a particular organization			
The organization produces high-quality products and services		Gaining career- enhancing experience			



The	
organization	
produces	
innovative	
products and	
services	
Humanitarian	
organization	
gives back	
to society	
Opportunity	
to teach	
others what	
you have	
learned	
Acceptance	
and	
belonging	
The	
organization	
is customer-	
oriented	

Out of the 25 variables identified and utilized in the questionnaire, only 16 variables had factor loadings greater than equal to 0.6. Therefore, only 16 variables out of the original 25 (Berthon et al., 2005) were found to be relevant for this study (as illustrated in the above Table No. 3) and were included for further analysis. Nine (9) variables, each having factor loading less than 0.6 could not be subsumed under any of the above three factors and have been excluded from further analysis.

The output of the Factor Analysis in SPSS is exhibited in Appendix- 2.

Other Statistical Tests: t-test and ANOVA

An attempt was made to conduct few other statistical tests on the 16 items constituting the three factors that have emerged post the Factor Analysis. To check internal consistency among the nine variables constituting Factor-1 (Functional), a reliability analysis was conducted. Cronbach's coefficient alpha value was 0.916, which is good for use. Similarly, reliability analysis was done for the 3 items subsumed under Factor – 2 (Economic) and 4 items subsumed under Factor-3 (Psychological). The resulting reliability coefficients have turned out to be sufficient for research purposes, as they are greater than 0.6 (Nunnally, 1978), and shown in the table below.

Table No.4: Reliability Coefficients*

Scale	Reliability Coefficient	
Functional	0.916	
Economic	0.816	
Psychological	0.812	

*See Appendix – 3 for the Reliability Analysis of the Factors

One of the study objectives was to analyse if jobpreferences were based on demographics such as gender and work experience. To test the same, the following hypotheses were formulated.

- H1. There will be significant difference in students' perceptions of the employer characteristics between male and female students (gender).
- H2. There will be significant difference in students' perceptions of the employer characteristics based on the amount of students' work experiences.

Independent t-test: Gender

To determine the preference of Males vis-à-vis Females, a two-independent - samples t test was conducted. Further, independent t-tests and Levene's test for equality of variance was carried out in the sample sub-category: gender. The results are presented in the Table No.5, as below. Note that the F test of sample variances has a probability less than 0.05 for only four items out of the 16 items, as presented in the table below. Accordingly, the null hypothesis is rejected, and the t test based on the "equal variances not assumed" is used. On further analysis, it emerged that the null hypothesis of equal means is rejected for the said 4 items too. When independent sample t-tests were conducted on the 'gender' variable, significant differences between female and male respondents emerged, as captured in Table No. 5. Female respondents have rated these specific job attributes as more 'important' than the male respondents, as evident from their higher mean scores.

Table No. 5: Independent Sample t-test (Gender)

Table No. 3. Independent Sample t-test (Gender)				
Items	T-test for equality of means Sig. (2- tailed)	Mean Scores		
Job security within the organization	0.004	Male – 4.31 Female – 4.75		
Recognition/appreciation from management	0.000	Male – 4.35 Female – 4.85		
Feeling more self-confident as a result of working for a particular organization	0.013	Male – 4.39 Female – 4.75		
Gaining career-enhancing experience	0.000	Male – 4.64 Female – 4.95		

^{*} For the comprehensive results on the t-tests and Levene's test, refer Appendix -4

ANOVA: Work Experience

Under the demographic sub-category: work experience, we had four types of population; students with Nil work experience, students with less than 1year experience, between 1-2 years of experience, and between 2-5 years of experience.

Since there were four populations, analysis of variance (ANOVA) was conducted. The null hypothesis, typically, is that all means are equal. From the F Distribution Table (Statistical), we see that for 3 and 223 degrees of freedom, the critical value of F is 2.60 for $\alpha=0.05$. Since, the calculated value of 'F' (values under 'F' column in Appendix – 5) is smaller than the critical value (2.60 from F Distribution Table), we do not reject the null hypothesis. It is therefore concluded that the one-way ANOVA test did not yield any significant results as evident from the SPSS output presented in Appendix – 5

DISCUSSION

It is interesting to note that while the 'EmpAt' scale involving the same set of 25 variables in the study done by Berthon et al. (2005) resulted in five factors viz., Interest Value, Social Value, Economic Value, Development Value and Application Value, this particular study has resulted in three factors, resonating more with the research outcomes of Ambler and Barrow (1996).

An independent sample t-test was done to check difference in perceptions, basis gender. It was found that female respondents consistently rated four (4) job-characteristics (see Table No.5) as more 'important' than did the male respondents. Male and female respondents did not exhibit significant difference of perceptions over the remaining twelve (12) items.

The ANOVA test performed to check difference in perceptions based on the amount of work-experience did not produce any significant results. Meaning, work experience did not influence perceptions about employer characteristics.

When compared to the Berthon et al. (2005) study, this particular study had few observable differences and it could be accounted for the following:-

- While Berthon et al. (2005) conducted their study in Australian campuses, this study was conducted at two Indian campuses. The difference in the outcomes could be attributable to possible cultural differences between sample respondents belonging to two different nationalities.
- Both the study samples were drawn from a population representing the final year students, who were to join the workforce soon. While Berthon et al. (2005) had a sample consisting students pursuing business management students, this study involved a sample comprising students pursuing a construction / infrastructure related management course.
- Since this particular survey-study was done almost fourteen (14) years after the Berthon et al. (2005) study got completed, differences arising out of generational cohorts cannot be ruled out.

CONCLUSION

With reference to the research objectives laid down at the beginning of the study, it can be stated that this study has helped identify those job attributes that are valued by campus applicants. Further, this research has helped identify the employment preferences of the young workforce segment about to join the Infrastructure and Construction Industry. Forward looking organizations will be able to engage better with younger campus recruits once they start appreciating their tastes and preferences. Organizations that

are able to adapt to the evolving tastes and preferences of the young workforce will be able to attract and retain talent from campuses, effectively. This study will help those HR Managers who wish to modify their talent acquisition strategy from campuses. This study provides vital cues for HR / OD professionals to refine their employer value proposition to young prospective employees at campuses. Here, in this research, the outcomes from the study of preferred job attributes has certainly opened up research vistas related to the areas of employer branding and employee engagement.

LIMITATIONS AND SCOPE FOR FUTURE RESEARCH

The study was carried out at two Institutes offering niche courses in the Construction and Infrastructure sectors. Therefore, generalisation of the study outcomes to other campus applicants say, general management, pharmaceutical sciences or, journalism students may not be appropriate. Moreover, the sample comprised students, who were in the final-year of their post-graduation course.

Another limitation of this study was the 'as-is' adoption of the EmpAt scale, without any further psychometric testing. Berthon et al (2005) recommend use of the EmpAt scale cross-nationally, only after further psychometric testing. Also, the EmpAt scale developed in 2005, may not be relevant for today's campus applicants viz., Gen Z and the Millennials. As a generation, Millennials are considered to have grown up using technology as part of their everyday lives, and are likely to expect their employers to provide them with the same tools to collaborate and network on the job as they did in their personal sphere (Meister and Willyerd, 2010). The EmpAt scale is limited in terms of addressing this particular need of the technology-savvy generation.

Further, even though the sample size of 227 respondents may have been adequate to base the research findings, a larger sample would have been appropriate for generalization and validation in the context of the Indian Infrastructure and Construction sectors. Since the study was limited to a sample comprising only college students, jobrelated perceptions would have been a restricted one, as students are expected to possess very limited or, negligible work experience. Going forward, studying an experienced workforce, would produce a better picture of the sought for 'employer image'.

Various researches on employer branding have identified variables like ethics, diversity, work-life balance, CSR, work culture, environmental reputation as important construct-items of the employer brand (Agrawal and Swaroop, 2009; Iacovou et al., 2011; Tanwar and Kumar, 2019). In terms of the future direction, it may be worthwhile to explore broadening the employer attractiveness (EmpAt) construct, by adding current and relevant variables.

Also, few studies have opined the strong influence of social media on the employer brand (Davison et al., 2011; Cable and Turban, 2003; Madera, 2012).



It may be interesting to study the effects of social media on the employer brand too.

Further, the role of existing employees may be studied to determine their influence on the employer brand, in the Infrastructure and Construction Industry.

Appendix – 1: Demographic Characteristics (N=227)

S/No	Characteristics	Description	N	Statistics
		•		(%)
1	Institute	NICMAR, Pune	156	68.3
		RICS, Noida	71	31.7
2	Gender	Male	207	91.2
2	Genuci	Female	20	8.8
		Zero	142	62.6
3	Work	< 1 Year	33	14.5
3	Experience	1 - 2 years	38	16.7
		2 - 5 Years	14	6.2
		Civil	212	93.4
4	Branch of Engineering during graduation	Mechanical	9	
		Electrical	1	6.6
		Architecture	3	0.0
		Construction Tech &	2	
		Management		
		ACM	105	46.3
	Course	PEM	30	13.2
5	Pursued (Post Graduate)	REUIM	14	6.17
		IFDM	7	3.03
		CPM	56	24.7
		CE&QS	15	6.6

Note: Respondents were pursuing the Courses as below:

Post Graduate courses at	MBA Courses at RICS,	
NICMAR, Pune	Noida	
ACM – Advanced	CPM – Construction	
Construction Management	Project Management	
PEM – Project Engineering	CE&QS – Construction	
and Management	Economics and Quantity	
REUIM – Real Estate and	Surveying	
Urban Infrastructure		
Management		
IFDM – Infrastructure		
Finance, Development and		
Management		

Appendix – 2: Factor Analysis

Factor Analysis Output KMO and Bartlett's Test

Kaiser-Meyer-Olkin Measure of Sampling		.937	
Adequacy.	Adequacy.		
Bartlett's Test of	Approx. Chi- Square	3895.360	
Sphericity	df	300	
	Sig.	.000	

Total Variance Explained

1 otai variance Explained						
Com	Initial Eigenvalues		lues	Rotation Sums of Squared		
pone				Loadings		
nt	Total	% of	Cumulative	Total	% of	Cumul
		Variance	%		Variance	ative %
1	12.561	50.245	50.245	6.518	26.072	26.072
2	1.254	5.018	55.263	4.212	16.847	42.919
3	1.107	4.427	59.690	4.193	16.771	59.690
4	.977	3.909	63.599			
5	.914	3.656	67.255			
6	.855	3.421	70.676			
7	.770	3.079	73.755			
8	.715	2.861	76.617			
9	.677	2.706	79.323			
10	.598	2.391	81.714			
11	.525	2.102	83.816			
12	.508	2.031	85.847			
13	.422	1.687	87.534			
14	.394	1.577	89.111			
15	.358	1.433	90.544			
16	.338	1.352	91.897			
17	.332	1.329	93.226			
18	.291	1.162	94.388			
19	.283	1.131	95.519			
20	.248	.992	96.511			
21	.215	.859	97.369			
22	.200	.799	98.169			
23	.182	.727	98.896			
24	.156	.622	99.518			
25	.120	.482	100.000			

Extraction Method: Principal Component Analysis.



Rotated Component Matrix^a

)5 56 11
56 11
56 11
11
11
32
32
91
24
)8
)2
37
9
34
,4
35
9
91
21
. 1
92
- 2
37
,,
1
16
73
54

An above average basic salary	.188	.784	.281
An attractive overall	.212	.792	.202
compensation package	.212	.192	.202

Extraction Method: Principal Component Analysis. Rotation Method: Varimax with Kaiser Normalization. a. Rotation converged in 9 iterations.

Appendix – 3: Reliability Analysis for Factors						
Factor	Items	Cron bach 'Alp ha"				
Functional	Having a good relationship with your colleagues Supportive and encouraging colleagues Working in an exciting environment The organization produces high-quality products and services The organization produces innovative products and services Humanitarian organization – gives back to society Opportunity to teach others what you have learned Acceptance and belonging The organization is customer-oriented	0.916				
Economic	Job security within the organization An above average basic salary An attractive overall compensation package	0.816				
Psychological	Recognition/appreciation from management Feeling good about yourself as a result of working for a particular organization Feeling more self-confident as a result of working for a particular organization Gaining career-enhancing experience	0.812				



Appendix - 4: Independent Sample t-test (Gender)

		Levene's Te	est for Equality of	t-tes	t for Equ	ality of M	Ieans
		Variances					
		F	Sig.	t	df	Sig.	(2-
						tailed)	
Having a good valationship	Equal variances assumed	2.837	.094	-2.014	225	.045	
Having a good relationship with your colleagues	Equal variances not assumed			-3.008	30.068	.005	
0 . 1	Equal variances assumed	1.259	.263	-1.287	225	.199	
Supportive and encouraging	Equal variances not			1.066	20.170	072	
colleagues	assumed			-1.866	29.170	.072	
Washing in an assisting	Equal variances assumed	1.705	.193	-1.496	225	.136	
Working in an exciting	Equal variances not			2 246	21.762	025	
environment	assumed			-2.346	31.762	.025	
The organization produces	Equal variances assumed	.045	.833	591	225	.555	
high-quality products and	Equal variances not			647	22 907	.524	
services	assumed			04/	23.607	.324	
The organization produces	Equal variances assumed	.144	.705	-1.254	225	.211	
innovative products and	Equal variances not			-1.400	24.063	.174	
services	assumed			1.400	24.003	.174	
Humanitarian organization –	Equal variances assumed	2.823	.094	-1.652	225	.100	
gives back to society	Equal variances not			-2.541	31.057	.016	
gives such to society	assumed			2.3 11	31.037	.010	
Opportunity to teach others what you have learned	Equal variances assumed	1.762	.186	342	225	.733	
	Equal variances not			445	26.563	.660	
	assumed				23.807	.000	
	Equal variances assumed	.245	.621	-2.041	225	.042	
Acceptance and belonging	Equal variances not			-2.408	24.837	.024	
	assumed						
The organization is		1.266	.262	-1.946	225	.053	
customer-orientated	Equal variances not			-2.629	27.358	.014	
	assumed						
Job security within the		7.684	.006	-2.057	225	.041	
organization	Equal variances not			-3.137	30.756	.004	
	assumed	2.505	0.50	4.54	227	- 4 -	
An above average basic	Equal variances assumed	3.596	.059	461	225	.645	
salary	Equal variances not			687	29.945	.498	
	assumed						



An attractive overal	Equal variances assumed	1.741	.188	431	225	.667
compensation package	Equal variances not assumed			558	26.469	.582
Recognition/appreciation	Equal variances assumed	11.819	.001	-2.694	225	.008
from management	Equal variances not assumed			-4.991	40.734	.000
Feeling good about yoursel	f Equal variances assumed	2.829	.094	-1.633	225	.104
as a result of working for a	a Equal variances not assumed			-2.233	27.639	.034
Feeling more self-confiden	5.117	.025	-2.007	225	.046	
as a result of working for a	a Equal variances not assumed			-2.668	27.002	.013
Caining	Equal variances assumed	16.708	.000	-2.034	225	.043
Gaining career-enhancing experience	g Equal variances not assumed			-4.533	63.758	.000

Appendix – 5: ANOVA (Work Experience)

		Sum of	df	Mean	F	Sig.
		Squares		Square		
	Between Groups	.352	3	.117	.186	.906
Having a good relationship with your colleagues	Within Groups	140.441	223	.630		
with your coneagues	Total	140.793	226			
Supportive and	Between Groups	.597	3	.199	.317	.813
encouraging colleagues	Within Groups	140.028	223	.628		
encouraging coneagues	Total	140.626	226			
Working in an exciting	Between Groups	.454	3	.151	.197	.899
environment	Within Groups	171.845	223	.771		
environment	Total	172.300	226			
The organization produces	Between Groups	1.413	3	.471	.553	.647
high-quality products and	Within Groups	189.997	223	.852		
services	Total	191.410	226			
The organization produces	Between Groups	.872	3	.291	.350	.789
innovative products and	Within Groups	185.384	223	.831		
services	Total	186.256	226			
Humanitarian organization	Between Groups	2.720	3	.907	.996	.396
- gives back to society	Within Groups	202.998	223	.910		
	Total	205.718	226			
Opportunity to teach	Between Groups	.705	3	.235	.284	.837
others what you have learned	Within Groups	184.705	223	.828		
	Total	185.410	226			

	Between Groups	.335	3	.112	.159	.924
Acceptance and belonging	Within Groups	156.519	223	.702		
	Total	156.855	226			
The organization is customer-orientated	Between Groups	.379	3	.126	.133	.940
	Within Groups	211.621	223	.949		
customer-orientated	Total	212.000	226			
Job security within the	Between Groups	.191	3	.064	.076	.973
organization	Within Groups	187.616	223	.841		
organization	Total	187.806	226			
An above evenese besis	Between Groups	2.217	3	.739	1.222	.302
An above average basic	Within Groups	134.849	223	.605		
salary	Total	137.066	226			
An attractive overall	Between Groups	1.031	3	.344	.529	.663
	Within Groups	144.846	223	.650		
compensation package	Total	145.877	226			
Daga anition /amma sistion	Between Groups	3.887	3	1.296	2.058	.107
Recognition/appreciation	Within Groups	140.430	223	.630		
from management	Total	144.317	226			
Feeling good about	Between Groups	1.095	3	.365	.536	.658
yourself as a result of	Within Groups	151.980	223	.682		
working for a particular	Total	153.075	226			
organization	Total	133.073	220			
Feeling more self-	Between Groups	.064	3	.021	.035	.991
confident as a result of	Within Groups	133.337	223	.598		
working for a particular	Total	133.401	226			
organization	Total	133.401	220			
	Between Groups	.588	3	.196	.446	.720
Gaining career-enhancing	Within Groups	97.967	223	.439		
experience	Total	98.555	226			

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