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Abstract: Aim of this game is to promote Faculty of Information and Communication Technology (FTMK) and teach a basic C++ programming using game. FTMK is a faculty at University Teknikal Malaysia Melaka (UTeM) that offer computer science and information technology course. The Savior is an action adventure game that consist of several mission and story that need player to follow. The mission is involving of answer the question and fight the enemy. This game is action adventure where the game is not totally full educational game. It also has some entertainment and action in this game. The objective of this project is to study on action adventure game for educational based game. Next, to design and develop educational based action game that concentrating on promoting FTMK. Finally, to evaluate, debug and then conduct a survey for the corresponding action adventure game. This project has four phases, which is Concepting phase, Per-Production phase and Post Production phase. The expected result is to let people know more about FTMK and more understand C++ programming language.

Keywords: Virtual Environment, Action, Adventure, Game

I. INTRODUCTION

UTeM is one of the technical IPTA university in Malaysia [1-4]. In UTeM there is many sophisticated facilities such as lecture room, high technology laboratory, robotic laboratory and high voltage laboratory. FTMK is one of the faculty located under UTeM, Durian Tunggal, Melaka. In FTMK there are six department which is Media Interactive (MI), Software Engineering (SE), Intelligent Computing and Analytic (ICA), Computer System and Communication (CSC), Administration and Technical and Support Department.

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The purpose of this project is to promote FTMK to people in UTeM and all around Malaysia by developing a game that called The Savior. The Savior is develop using Unity 3D game Engine. This game is focusing on people from 18 to 25 year old.

II. LITERATURE REVIEWS

A. Action and Adventure Game

Action game are considered as one of the important elements that operated in many genre nowadays where it involves fast pace animation scene between player and non-player character (NPC).

It requires quite an attention from the player where most of the action games concentrates on making each game scene explicitly show the real conditions of the respective game. For example, Call of Duty games shows fast pace action between player and the enemies. [5-13].

Originally on of the earliest game genre was adventure game based.

It was implemented using text based gaming system where the player need to pay attention to each line of text that appeared in the screen.

Thus, player needs to plan the attacks or to moving or not by simply using text based command that has been instructed to the player to use when playing the game.

As the technology grows all over the years from 1980s to high tech graphics system using Graphical Processing Unit (GPU) chipset, the game turned into graphical gameplay where player be able to move the character or player using keyboard or mouse or any other input.

One of the adventure games was a Colossal Cave game where it takes the player into a role model that go through interactive storyline where player needs to explore and solve puzzle[14-21].

The player needs to find or collect any mission artifacts as instructed by the NPC or combine any artifacts in order to get the things for the mission.

NPC usually give significant hints to the player in order to complete the mission.

B. Edutainment Game

Edutainment is a combination between entertainment and education [22-46].

Instead of traditional approach of learning through television or video channel, edutainment has give birth to many education based games either in PC or consoles. Edutainment is widely used for teach the students specific knowledge.



C. Game Based Learning

Game based learning (GBL) is defined as a gameplay which will give the learning outcomes.

In general, GBL is actually is another technique of teaching student in order to give more understandings and immersion into subjects or topics that they have to learn. The game based learning method can draw the player into virtual environments that look and feel like a familiar event.

To develop a game that will include an education is a challenge. Edutainment are sometimes fails to give the player a dynamic learning curve which is an improvement to the player to keep on learning through the game.

This happens because most of the developer create a the gameplay that is requires repetitive action and somehow demotivate the player to keep on playing [6, 8, 14-17, 19-21, 29-31, 35, 39, 47].

If the developer success in developing a game that is both fun to learn and play, the user might have the desire to make something by playing the game. For an example, if the music game is both fun and entertaining, it could give an inspiration to the player to make music.

Therefore, game-based learning method is giving a positive effect to the player as it will make the player keep on playing to win the game by performing actions, experimentation until the player do it correctly and experiencing the consequences along the way.

III. EXISTING GAME

Ryse: Son of Rome is one of the favorite and anticipating action-adventure game that use hack and slash gameplay type and using third perspective character view Player control the hero as the leader soldier to fight and kill all his enemies in order to protect its empire.

Player just must follow its objective and storyline in order to win the game. The gameplay is linear. Figure 1 shows the screenshot of the gameplay for that game.

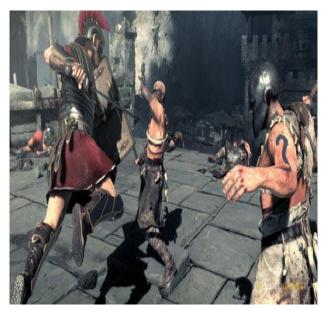


Figure 1: Screenshot of Ryse: Son of Rome gameplay

Meanwhile The Final Fantasy Crisis Core game is also considered one of the the genre type chosen for this project. This game category is action based role-playing game (RPG) in which player control the main character in interactively

open world environment. Action RPG game usually allows the player to move the main character throughout vast open world environment, talks to various type of NPC, engage with various size of monsters and boss monsters. Once player complete the story and missions, the game is over.



Figure 2: FF Crisis Core gameplay

IV. IMPLEMENTATION

A. Production of Text

Text used in this game is quite simple because of the platform is mobile that has smaller screen size. To prevent confusing or misunderstanding to player, the font type and color used must be consistent and easy to read. Table 1 shows the production of text used in game.

B. Production of Graphic

Production of graphic consist of background image, character, asset, texture and everything that involve with graphic in game.

For the hero character and NPC character was created using Autodesk Maya.

The texture of the character is has been downloaded from internet and edited using Photoshop.

The enemy character was download from *Mixamo* website. Figure 3 and 4 shows the characters.

Production of Sound This game only produces music background. Music background keeps looping. Production of sound in game will make player more immerse and enjoy while playing. The sound was download from internet. Table 2 explains the sound data.

C. Integration of Game Component

Unity 5 consist of three programming languages, which is C sharp, Unity Script (JavaScript for unity) and Boo. C sharp was used for develop this game.





Table 1: Production of Text

Interface	Text	Font Type	Font Color	Font Size
Main Menu	Play Button	Night Warrior	Black	40
	Control Button	Night Warrior	Black	40
	Quit Button	Night Warrior	Black	40
Pause Menu	Restart Button	Night Warrior	Black	40
	Control Button	Night Warrior	Black	40
	Home Button	Night Warrior	Black	40
	Quit Button	Night Warrior	Black	40
Game Over Page	Restart Button	Night Warrior	Black	40
	Quit Button	Night Warrior	Black	40
Win Page	Quit Button	Night Warrior	Black	40



Figure 3: Character with Textures Applied Figure 4: Character Development in 3D

Table 2: Production of Sound

Type of Sound	Production
Background Music	Online Resources

V. DISCUSSION

A. Scripting for the Game

Several scripting or programming code has been implemented in the game in order to make the game work smoothly in this virtual environment game.

Figures below shows all the scripting codes that has been implemented.

The implementation status is that each compartment in the game accomplish within the time given. This is because the project has a guide from Gant chart and draft design before implement in game. Therefore, the implementation phase as expected can be launch perfectly in PC.



```
void Update()
 58
 59
                 {
 60
 61
                       Delay -= Time.deltaTime;
 62
                       if (Input.GetMouseButton(0) && Talking == false)
 63
 64
                              anim.SetTrigger("AttackTrigger");
 65
                       AT.dmg = 50;
 66
                             //PlayerATKtrigger.enabled = true;
 67
                              RangeHit();
 68
 69
 70
                       if (Input.GetButton("Talk") && Collided == true)
 71
                       {
 72
                       n.transform.LookAt(this.gameObject.transform);
 73
                              n.Talk();
 74
                              EButton.SetActive(false);
 75
                              Talking = true;
 76
 77
                if (Input.GetButton("Talk") && collideMission == true && Quest2Complete == false )
 78
                 {
 79
                       Npc[i].SetActive(false);
 80
                        quesNo++;
 81
                       CM.Quest.SetBool("Accepted", false);
 82
                       QuestAnim.SetBool("Quest2", true);
 83
                       PS.ExpGain += 150;
 84
                       Quest2Complete = true;
 85
                       i++;
 86
                 }
                                                 Figure 5: Player Attack set up
            void Range()
 67
                  EnemyChase = PlayerMove.transform.position;
distance = Vector3.Distance (transform.position, player.transform.position);
if (distance < RunRange && distance > walkRange)
 70
71
72
73
74
75
76
77
78
79
80
                        RB.AddForce(transform.forward * (RunSpeed));
                        //step = speed * Itme.dettalime;
transform.LookAt (EnemyChase);
anim.SetBool("Running", true);
//anim.SetBool ("Moving", false);
anim.SetBool ("Walk", false);
                  }
if (distance < walkRange && distance > HitRange)
 81
                        RB.AddForce(transform.forward * (speed));
 83
84
85
                        transform.LookAt(EnemyChase);
anim.SetBool("Running", false
anim.SetBool("Walk", true);
 86
 87
                  if (distance <= HitRange)</pre>
                        anim.SetBool("Running", false);
anim.SetBool ("Moving", false);
 89
 90
 91
                        RangeHit ();
                 3
 93
94
95
          }
            void RangeHit()
 96
97
98
99
                 distance = Vector3.Distance (transform.position, player.transform.position); if (distance <= HitRange && Delay <= O(1)
100
                        transform.LookAt(EnemyChase);
                        enemattackTrigger.enabled = true;
anim.SetBool ("AttacklTrigger", t
anim.SetBool ("Moving", false);
102
103
104
                        Delay = 5;
Invoke ("Hide", timeTrigger);
106
107
                  }
109
            void Dead()
110
                  if(EnemcurHealth <= 0)</pre>
112
                        gameObject.GetComponent<EnemyAi> ().enabled = false;
gameObject.GetComponent<BoxCollider> ().enabled = false;
gameObject.GetComponent<Rigidbody> ().useGravity = false;
gameObject.GetComponent<BoxCollider> ().isTrigger = false;
Destroy(gameObject, 5f);
113
115
116
118
```

Figure 6: Enemy Behaviors toward player





```
6 public class PlayerHealth : MonoBehaviour {
       public float maxHealth = 100;
 8
       public float curHealth = 0;
 9
       public float timer;
10
       public float TimeDeath;
11
       public GameObject Die;
12
       public PlayerAttack Pa;
13
14
15
       void Start()
16
       ₹
17
           Die.SetActive(false);
           curHealth = maxHealth;
18
           InvokeRepeating ("HealthRegen", 1f, 1f);
19
20
       }
21
       void Update()
22
23
24
           if (curHealth <= 0 )
25
26
27
                Cursor.lockState = CursorLockMode.None;
28
                Die.SetActive(true);
                curHealth = 0;
29
                Time.timeScale = 0;
30
            }
31
32
33
       }
34
35
       void HealthRegen()
36
            if(curHealth < maxHealth)</pre>
37
38
39
            curHealth += 2f;
            float calcHealth = curHealth / maxHealth;
40
           Pa.HealthBar (calcHealth);
41
42
43
44
45 }
46
47
```

Figure 7: Player Health set up

VI. TESTING AND DISCUSSION

Testing is to identify on how much the project work well. From overall cases, testing is the best way figure out whether the objective is achievable or not. This chapter will describe the activity involve in testing phase. The testing is conducted

among gamer, casual gamer and non-gamer between the target users.

The ambition for this test plan is to present Action Adventure Game Mechanics that base on FTMK environment.

20 respondents commit for this test consist of target audience from 18 years old to 25 years old. Method for this test plan is by using questionnaire.

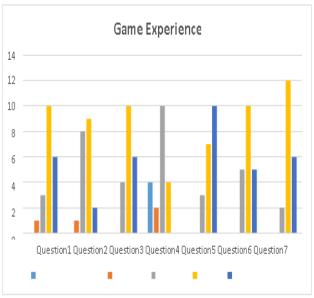


Figure 8: Data of User Game Experiences

Figure 8 explain about the data of game experience. Based on question 1, most of the respondent agree that the story of the game is interesting and only one respondent disagree.

Most of the respondent also agree with question 2 statement that say the game is pressure and only one of the respondents disagree with that. Most respondent feel fun when playing this game base on question 3.

Next is question 4, 4 of the respondents feel annoy when playing this game, 10 of them feel a little bit annoy and 6 of them do not feel annoy.

From question 5 most of the player immerse into the game that player feel like they were in the character place.

Question 6, state about the excited feeling when playing this game. Most of them agree that they feel excited.

Extremely agree and average have a same value. Last question is state about the challenge of the game 6 of them feel really challenges, 12 of the feel challenges and 2 of them feel that the challenges is not too hard.

VII. CONCLUSION

This game project can be proving it meet the objective. From the test result, they are interest when test the game. The user give ideas on how to make the game more interesting. They also help to create a game that can be accept by everyone.

This show that game can get user interest to involved. From there, the game can meet the user need to play the game.

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